

Ontario Centre of Excellence for Child and Youth Mental Health

## COMPARISON CHART

Comparison of the Implementation Capacity Checklist, the Organizational Readiness Checklist and the Readiness for Organization Learning and Evaluation Instrument:

Key Points	Implementation Capacity Checklist (2013)	Organizational Readiness Checklist (2002)	Readiness for Organizational Learning and Evaluation Instrument (1999)
Purpose	Assesses key elements in an organization's journey in putting evidence into practice.	In depth measure of readiness for change and program functioning: organization and staff	Assesses an organization's readiness for implementing organizational learning and evaluation into its practices and processes
Domain(s)	<ul> <li>Access and use of evidence</li> <li>Youth, family and community engagement</li> <li>Evaluation practices</li> <li>Learning culture</li> <li>Management of new or ongoing initiatives in implementation</li> <li>Training and implementation plan for an evidence- informed practice</li> <li>Strengths and limitations in using evidence</li> </ul>	<ul> <li>Motivational readiness</li> <li>Institutional resources</li> <li>Staff attributes</li> <li>Organizational climate</li> </ul>	<ul> <li>Culture</li> <li>Leadership</li> <li>Systems and structures</li> <li>Communication</li> <li>Teams</li> <li>Evaluation</li> <li>Additional information</li> </ul>
Respondents	Three to five staff including frontline service providers and managers to complete the checklist separately.	Primary respondents are frontline staff though all can complete	All staff. Can be administered to single or multiple departments or the whole organization.
Administration	Self-administered individually; it can be analyzed and reviewed within an agency or with Centre staff	Internal data management person oversees administration/ interpretation: www.ibr.tcu.edu	Internal or external data management person to oversee administration/ analyses and interpretation of aggregate scores